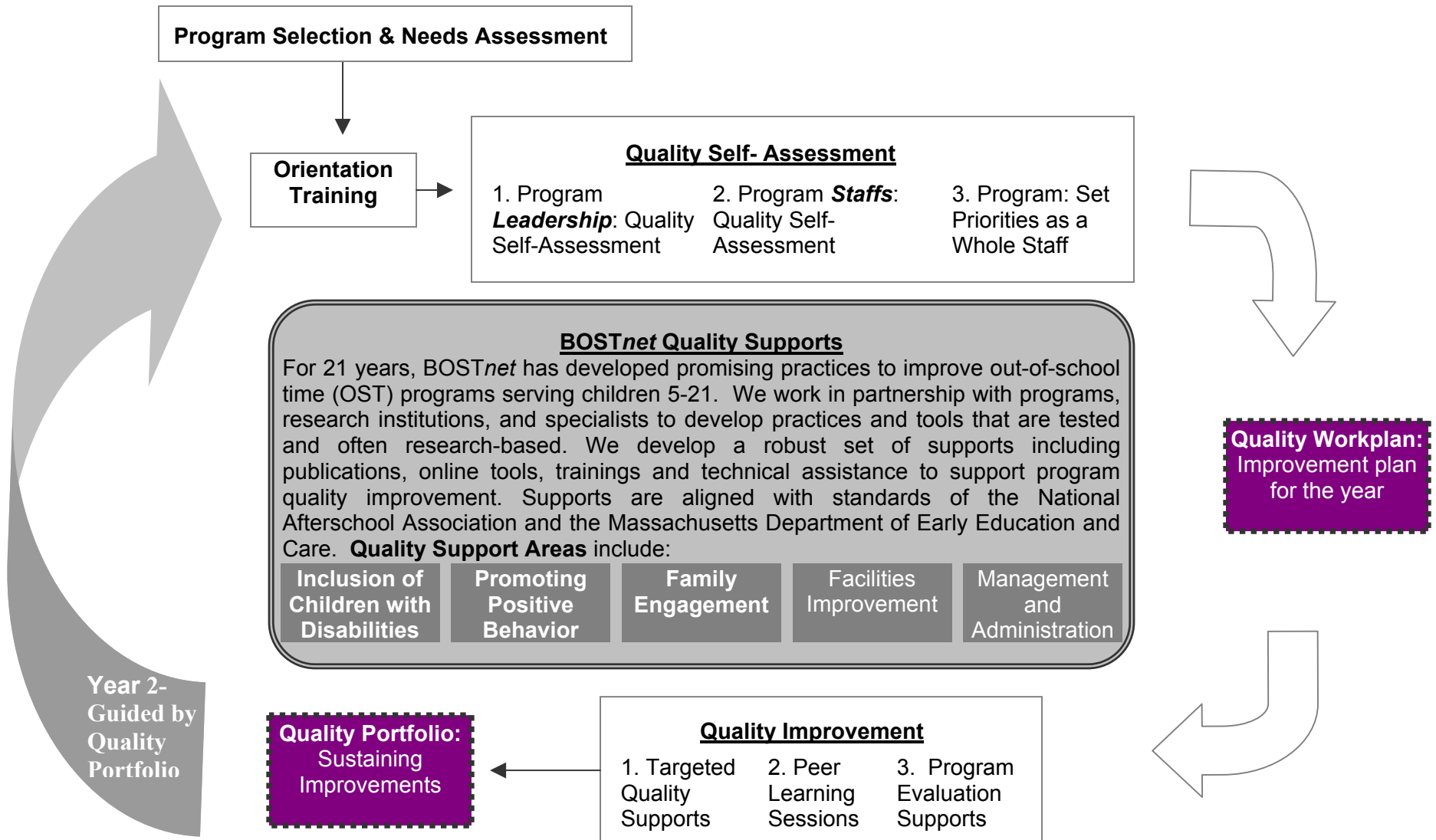


**Vision:** *BOSTnet envisions a future in which all families have access to a rich network of out-of-school time opportunities that challenge, reward, and inspire children and youth.*  
**Mission:** *To enhance the quality and increase the capacity of the out-of-school time field.*

## BOSTnet Model: Improving Out-of-School Time Program Quality



## **BOSTnet Model: Improving Out-of-School Time Program Quality**

### **1. Program Selection and Needs Assessment**

BOSTnet administers a Survey of Needs to programs to assess current practices and areas of interest around program quality improvement.

### **2. Orientation Training**

### **3. Quality Self Assessment**

Each program completes a BOSTnet Quality Self- Assessment Tool with leadership and staffs completing the assessment separately and then meeting to discuss variations in responses. Leadership uses the tool to align and prioritize goals and develop a workplan for the upcoming year. This assessment is completed once the program is already in session and has been running for at least 1 month. Self Assessment tools promote orientation to quality standards amongst staff members, facilitate periodic review and reflection by staff on program practices, and allow programs to engage in continuous quality improvement.

### **4. Quality Workplan**

A Quality Workplan is finalized based on information gathered from the Self-Assessment Tool and includes priorities, goals and timeline for quality improvements for the upcoming year.

### **5. Quality Improvement**

BOSTnet provides **Targeted Quality Supports** including publications, online tools, trainings and technical assistance to support program quality improvement.

Through **Peer Learning Sessions**, programs network and share strategies and lessons with each other.

Programs identify areas for **evaluation**, apply tools, and collect information to inform program development and to share program successes with stakeholders.

### **6. Quality Portfolio**

Programs build ongoing capacity by maintaining a Quality Portfolio that will guide them in sustaining quality practices in the upcoming year. With the state of Massachusetts adopting a Quality Ratings and Improvement System (QRIS) for its Early Education and Out of School Time programs, maintenance of a Quality Portfolio will support programs in highlighting quality improvements.